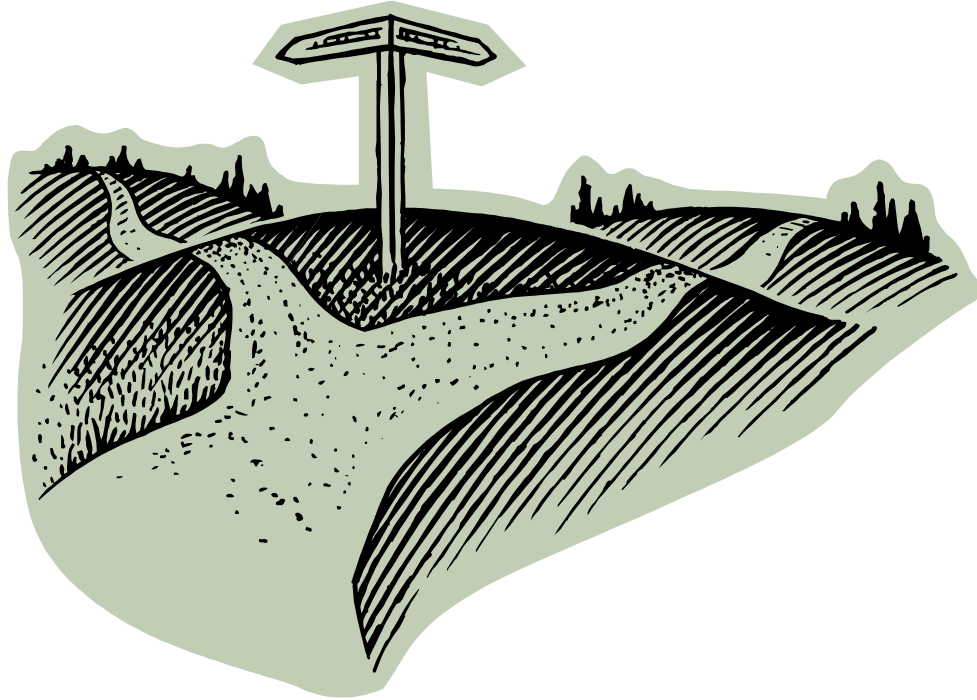


Cleveland Heights – University Heights  
School District

**Odyssey**

*BIG JOURNEYS BEGIN WITH SMALL STEPS*



Deborah S. Delisle Educational Options Center  
14780 Superior Road  
Cleveland Heights, OH 44118  
Main Office: 216-320-2390

## ***Odyssey Referral Process***

### **REFERRAL PROCESS**

1. Building principal and counselors will identify students they feel will benefit from the program.
2. Student and parent/guardian must complete and sign the Odyssey Student and Parent Referral and return it to their building counselor.
3. Submit the completed application to:  

Chris Cook  
Odyssey Instructor  
Delisle Center  
216-320-2397
4. Odyssey Coordinator and staff will review each referral.
5. Each candidate will be contacted by his/her building principal or designee to inform them of their admission status.

## ***Important Referral Dates/Deadlines***

### **FIRST SESSION:**

Referral Deadline: September 26, 2016  
Program Date: October 07 – October 21, 2016  
Re-entry Meeting Date: October 24, 2016  
(MMS -4<sup>th</sup> period / RMS 9<sup>th</sup> period)

### **SECOND SESSION:**

Referral Deadline: October 31, 2016  
Program Date: November 04 – November 18, 2016  
Re-entry Meeting Date: November 21, 2016  
(MMS -4<sup>th</sup> period / RMS 9<sup>th</sup> period)

### **THIRD SESSION:**

Referral Deadline: January 12, 2017  
Program Date: January 23 – February 03, 2017  
Re-entry Meeting Date: February 06, 2017  
(MMS -4<sup>th</sup> period / RMS 9<sup>th</sup> period)

### **FOURTH SESSION:**

Referral Deadline: January 30, 2017  
Program Date: February 09 – February 24, 2017  
Re-entry Meeting Date: February 27, 2017  
(MMS -4<sup>th</sup> period / RMS 9<sup>th</sup> period)

## **Odyssey Frequently Asked Questions**

### **What is an odyssey?**

An **odyssey** is a series of experiences that give knowledge or understanding to a person.

### **Who should be referred to Odyssey?**

Some students need additional academic and social support in order to achieve their greatest success. In this alternative setting, we can give them more individualized academic focus, and social-emotional and community supports. The purpose of the program is to equip students with skills designed to make it easy for them to do the right thing and hard for them to do the wrong thing.

Odyssey may be a good fit for students who have not experienced their greatest academic success in a traditional setting. Often these students display some of the following characteristics:

- Apathy or indifference to education
- Academic failure
- Social problems
- Ability to do the work but lacking motivation

### **What curriculum is used at Odyssey?**

The Odyssey staff work directly with the middle school staff to maintain a seamless transition. Completed assignments are returned to the assigning teacher for assessment.

### **What is the Odyssey staff like?**

One of Odyssey's Core Beliefs is, "When students understand that staff members care and genuinely have their best interest at heart, they will be receptive to what we have to teach them." To that end, it is a priority of the Odyssey staff to establish strong and lasting relationships with students.

### **What are the hours of Odyssey?**

Students attend Odyssey, at the Delisle Center, Monday - Friday from 9:00 am to 2:50 pm

### **Community Exposure Opportunities:**

Students will travel with Odyssey staff to several locations where they will volunteer their time and talent. Destinations currently include:

- McGregor Nursing Home will connect students with seniors, our greatest resource, for an afternoon of uplifting stories and friendship.
- Judge Michael Ryan will share his inspiring story and take students behind the scenes of his courtroom.
- Roxboro Elementary School will welcome students as they connect with 1<sup>st</sup> and 2<sup>nd</sup> graders for an afternoon of reading and mentoring.

**Is transportation provided?**

Students are responsible to be at their home school for pickup. Students will be picked up at their home school at approximately 8:30 am and will arrive at the Delisle Center by 8:45 am. Students will then be transported from the Delisle Center to any exposure destinations and returned to their home school by 2:50. Parents will be notified in advance if any of these times are adjusted to accommodate scheduling conflicts. Upon return to their home school, students who are not involved in co-curricular activities are permitted to leave for home immediately.

**Is lunch provided?**

Yes. Lunch will be provided free of charge by CHUH food services at the Delisle Center .

**How long does it take to complete Odyssey?**

Odyssey is a three week intensive program. The first two weeks take place at the Delisle Center. The third week takes place on site at the student's middle school. Follow-up will continue throughout the year, therefore, Odyssey is an on-going support system for the student that will follow them into the high school.

**Can Odyssey students participate in athletics and other extracurricular activities at their middle school?**

Yes. Odyssey students, although not attending classes at their middle school, may continue to participate in co-curricular activities.

**Can a student with an Individualized Education Plans (IEP) participate in Odyssey?**

No. Odyssey is designed as a support program for those in need of individualized instruction. Most special education settings are already designed as a least restrictive environment with additional supports. Odyssey is designed as a support program for students not currently served by an IEP.

**Can Odyssey students attend events like dances, concerts, athletic events, etc.?**

Yes. Odyssey students are encouraged to attend such events. Odyssey is a support to enhance the performance of middle school students and is not a punitive measure.

**How will attendance be entered for Odyssey students?**

Student attendance will be entered by Odyssey staff.

**How does participation in the Odyssey Program affect the grades assigned by the home school?**

Academic work will be sent to the Delisle Center by the student's teachers. Work will be facilitated by the Odyssey staff and returned for grading to the teacher.

# ODYSSEY

*Located at the Deborah S. Delisle Educational Options Center*

## Student Information

**Please print clearly.**

Student Name \_\_\_\_\_  
Last First Middle

Home School \_\_\_\_\_ Birthdate \_\_\_\_\_ Age \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Home Phone \_\_\_\_\_

Parent Cell Phone \_\_\_\_\_

Student Cell Phone \_\_\_\_\_

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Please include any further information you feel is important for our staff to know, so that we can best connect with your child.

I give permission for my child to attend the Odyssey Program. I understand that this application initiates the review process and does not guarantee enrollment.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## Middle School Referral

**The building principal, counselor, and social worker should collaboratively complete this page.**

1. What are the obstacles that you feel are getting in the way of the student's success in school?

2. Does the student have any court involvement? If so, please describe. Include names of any involved case workers or probation officers.

3. Does the student have any medical issues about which we should be aware?

4. Does the student participate in any CHUH activities or athletic teams? If so, please list them.



**Academic Summary**

Has the student ever failed a grade? \_\_\_\_\_

Most recent OAA scores:

Writing \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Social Studies \_\_\_\_\_ Science \_\_\_\_\_

Does the student have a 504 plan? If so, please attach:

**Behavior Summary**

Has the student ever been referred to AASAP?

To your knowledge, does the student have any issues with alcohol or other drugs?

Please summarize the student's disciplinary record, noting any suspensions and expulsions.

- drugs
- failure to comply
- truancy/cutting class
- profanity
- fighting/aggressive behavior
- other \_\_\_\_\_

Comments:

To you knowledge does the student have any gang affiliation?

List any individuals at the middle school (adults or students) with whom this student has a history of conflict.

What are the most important skills you would like to see developed in this student?

Staff members completing this form:

Printed Name	Signature	Date
Counselor:		
Principal:		
Other Staff Members:		

**The building Principal and Counselor are required members of the referral team**